

Brain@work

A concrete example of a training course Legal Aspects of scientific publishing in connection with Open Access



Why?



- Starting point: researchers are not clear about their rights and obligations under copyright law
- → objectives :
- ✓ to give a **broad overview of the general principles** of copyright law and Open Access in Belgium, in the FW-B and at the University of Liege
- √ To enable researchers to apply those guidelines to their personal situation and to specific issues

How?



• In theory:

- ✓ Researchers are invited to submit practical issues at least 10 days prior to the training course by e-mail sent to the trainer
- √ The training course shall include a theoritical part (lecture) and a part specifically dedicated to the analysis of case studies

• In practice:

- ✓ no questions are submitted
- ✓only « ex cathedra » training is delivered + examples

Plan



- The origins of copyright
- Legal framework : international European Union Belgium
- The general principles of copyright (scope of the copyright protection

 copyright ownership rights of author exceptions and limitations –
 contract agreement and contract management ...)
- Open Access
- ✓ on the international arena
- √ in Belgium
- ✓ at the University of Liege





- Scope of copyright protection
- √ The condition of originality
- ✓ The exclusion of the mere ideas

- Specific focus on **scientific publication** :
- ✓ Ideas, bare facts, mathematical concepts, procedures, methods of operation = no protection under copyright law → basically free
- ✓ If facts have been put into a certain form → copyright protection
- ✓If facts constitute a protected database or data collection → data base protection





 Copyright ownership – presumption of authorship – the symbol © works created by several persons

Author's rights

- ✓ Economic rights "bundle of rights", harmonized at a EU level, which the author can either transfer or license the right of communication to the public requires special attention (the concept of « public » hyperlinks)
- ✓ Moral rights protect the author's personality can be waived the right of integrity is of particular importance





- Limitation to copyright protection
- ✓ Protection arises only for a certain period of time joint authorship
- ✓ Exceptions in favour of education and scientific research (right to quote and exceptions for school and universities strict conditions to fulfill in order to comply with each exception concrete examples : eCampus, ReaserchGate, ...)
- ✓ New EU directive new exceptions text & datamining





- Transfert of rights :
- ✓ Assignement vs. licensing
- ✓ Each right may be transfered or licensed separately ! Publication agreement
- ✓ Conditions for a valid transfer
- ✓ Proof of transfer

 Copyright infringment (action for an injunction - damages — act of counterfeiting — malicious or fraudulent intent)

Open Access



• On the international arena — general framework - ≠ stages in the publication cycle

- In **Belgium**: 2 new legislations
- ✓ art. XI. 196 §2/1 ELC **right to make** the manuscript (postprint version after peer-reviewing) **available for free in OA to the public**
- ✓ Decree of the French Community of 3rd of May 2018 regarding the introduction of an OA policy on scientific publication obligation of deposit in an institutional repository





- At the University of Liege: ORBi (legal aspects)
- ✓ in which cases access to the full text within ORBi could be "open" (i.e. available from the internet) → if the author has the required rights
- ✓ Repository license: warrants the University that the author retains the necessary rights for electronic distribution of his/her works - Nonexclusive - granted on a worldwide scale, for all the duration of copyright protection and without any payment of remuneration – right of integrity

Open Access



- At the University of Liege: ORBi (legal aspects)
- ✓ End-user license : read, download, copy and print (≠ uses from OA Declarations) + Right to quote no modification no commercial purpose
- Few recommandations

Questions & answers

Information resources





- Vast subject matter very technical Lot of debate/controversy
- → difficult to provide relevant guidelines in half a day
- The course raises awareness and focus attention on copyright issues instead of learning the ins and outs of copyright law
- → initiate a **process of reflection**
- → authors seek for assistance and support
- Request for **further informations on other topics** (protection of database, plagiarism, big data, protection of personal data, ...)

To actions?



- Adjust the training period?
- ✓ already substantially increased (from 1H30 to 3H)
- ✓ Longer than 3 hours?
- → not so easy for researchers to devote one whole day for such a training course
- → from an educational point of view, , the training material has to be further adapted and training has to be provided in a much more interactive way
- Adjust the training content: touch more topics a few words about the broad points



Thank you for your attention

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